

Slave Lake Koinonia Christian School (SLKCS)

Education Plan

2023- 2026

Preamble

This education plan is written while considering the Alberta Education's Assurance Framework as described in the 2022 - 2023 Funding Manual for Schools. SLKCS education plan in part fulfills the requirements of Alberta Education for K - 12 educational institutions within the province of Alberta. This education plan serves a number of purposes. It is intended to provide our stakeholders with a plan that outlines our key priorities over the next three years and beyond. It further guides the staff of SLKCS, providing them with a unified focus for their work of helping students be successful. In publicizing our priorities for a minimum of three years, SLKCS is publicly stating our commitment to continually improving what we do, but not in the sense of continually adding new initiatives and strategies. Rather, it is making a commitment to consistent outcomes through continuously improved processes. Finally, this plan holds out for the staff of the school a set of priorities that will guide their community of practice as they seek to create learning environments that promote outstanding student achievement.

Accountability Statement

The Slave Lake Koinonia Christian School (SLKCS) Education plan commences on September 1, 2023. It was prepared under the direction of the Board in accordance with the responsibilities of the Education Act and the Fiscal Planning and Transparency Act. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the content within the plan to improve student learning and results. The Board approved the Education Plan for three years on June 5, 2023.



Gordon C. Ferguson, Board Chair

Slave Lake Koinonia Christian School Mission, Vision, Values, and Goals

SLKCS Mission:

Our Mission Statement: Developing academic and spiritual excellence while ministering to a lost and hurting world.

SLKCS Vision:

Whatever you do, do it all for the glory of God (1 Corinthians 10:31)

SLKCS Goal:

Therefore, our goal is to equip young people with the knowledge, attitudes, and skills that will enable them to become mature, productive members of society and effective witnesses for the Lord.

School History:

The Slave Lake Koinonia Christian School (SLKCS) has been operating for 29 years. Since its inception in 1993, the school has seen significant growth in staff and increased the number of student enrolments. The school has experienced several changes since school initially started with grades K-9 operating out of the Abundant Life Assembly Church in 1993. One month later, it was housed at Gloryland subdivision in Slave Lake before moving to our existing building at 328 2 St NE, Slave Lake, AB, T0G 2A2. Since January 2022, the high school students have been housed in a separate building owned by the school, located at 108 4 Ave. NE Slave Lake.

School Profile and Programming:

"SLKCS is a member of AISCA (Association of Independent Schools Colleges of Alberta) and Koinonia Christian Education Society (KCES). Koinonia is a network of Christian schools, from High Level in the north to Brooks in the south. The Koinonia system is the largest independent school organization in Alberta. The Koinonia schools are discipleship schools that are available to assist Christian parents in training their children to live Godly lives and impact society for Christ. We embrace the twin goals of academic and spiritual excellence. We exist to educate the whole child, to nourish each person as a child and the creation of God. By integrating a Christian Worldview into the curriculum mandated by Alberta Education, we have been impacting the lives of children and families in Slave Lake and the surrounding area for 29 years.

The school enrolment for 2022-2023 in total was 79 for ECS to Grade 7 was 79 students, which includes 25 students in grades 8 to 12 who are enrolled in an online program at North Star Academy. This number was slightly below our enrolment the previous year, in which we had 92 students.

For 2022-2023 we operated with split grade classes – ECS/grade 1, grade 2/3 split, grade 4/5 split, grade 6-7 split, grade 8/9 split and grade 10-12 split. We offer all core courses for grades K-7. After 3 years of not doing music, it was wonderful to bring the music back in to the school; we offered a vibrant music program for ECS up to grade 9, and extra piano and guitar lessons for families who wish to take them.

During the 2022-2023, we experienced teachers' shortage for our grades 8 to 12. To accommodate these students learning and ensure no learning loss, they were moved to online education. In addition to music for grades 8 and 9, Physical Education is also bring provided, with students going swimming, playing volleyball and soccer. The students are expected to come to school daily and are supervised by staff who have over two years of experience working with the North Star program.

We continue to maintain our core programs like Music, Chapel, and Physical Education. We had three successful fundraising events this year.

We were grateful for the opportunity of having a Covid free year this year and everything going back to normal. It has always remained a priority to provide a caring, safe, and welcoming environment for the SLKCS school community.

Budget Report 2023 2024:

Please click the link to access our approved Budget Report for the 2023-204 school year.

<https://docs.google.com/spreadsheets/d/1PIBnDpDFU1p94uIr3FN0vFmWx0hjUKk/edit?usp=sharing&ouid=117880564051790762283&rtipof=true&sd=true>

School Accomplishment 2022/2023

- Bible Mastery will be held at the end of the year. Students get to participate in reciting all the Bible verses they learned throughout the year.
- The Christian Attribute Awards will be given out to each student, highlighting a notable attribute of each student's character.
- SLKCS Honors Award to those students who maintained a 4.5 score throughout the year will be held at the end of the year after two years of not having it in person.
- Winter Field Trip in January to the Boreal Centre for Bird Conservation
- Weekly Chapel
- Daily Devotion for staff
- Fundraiser- we had two raffle ticket fundraiser.
- We maintained all staff until the end of the school year.
- Grade 12 graduation- We had three students graduate
- Pancake Breakfast for all the students and staff
- Christmas Concert for the school's community
- Resumption of PAT exams for grade 6.
- Canteen operated by students and staff of grades 8/9.
- Parent-teacher meetings

- Weekly guitar and piano lessons for students interested in learning how to play either piano or guitar or both.
- One teacher received their permanent teaching certificates after being evaluated by John Jagersma -AISCA

Under the Alberta Education Assurance Model that serves to guide the school's planning and reporting, the following areas of importance were identified.

- Student Growth and Achievement
- Teaching & Leading
- Learning Support
- Governance
- Local and Societal Context

To meet the Alberta Education reporting guidelines, which are required provincial and local measures, SLKCS will report on the data collected by Alberta Education.

Local Societal Context:

SLKCS is a non-denominational school serving our community with faith-based education. The following survey results were from staff, parents, and stakeholders; the results of these surveys were used to decide school priorities, and teachers collaborated to develop specific, targeted goals. Parent and student focus groups for our three priorities will be formed and meet two times a year starting in the fall of 2023. The Board is committed to meeting these obligations and working with staff and parents to understand how these goals are

progressing and being met over the next three years. The Board is also committed to allocating funds in the budget to provide appropriate support and professional development.

Overview of SLKCS Goals

For the SLKCS Educational Plan 2023 to 2026, we have identified three main goals in addition to the provincial goal as our focus of emphasis. First, the SLKCS Education plan will seek to strengthen the relationship with key stakeholders, students' achievement in Numeracy and Literacy, and staff and students' emotional health and wellness. Second, as we make projections for the future, SLKCS wants to ensure that it can stand out as a leading educational institution within the Slave Lake community. Third, SLKCS has adapted the provincial initiative to provide all students, teachers, and school leaders to learn First Nations, Metis, and Inuitfoundational knowledge.

The aim is to revisit these goals each year and make the necessary adjustments to reflect the ever-changing demand in our educational system. Each goal will be addressed separately in the table below. The strategies, timeline, and measurement will be outlined for each goal. We will have a comparative analysis with Provincial Assurance Measures to project what SLKCS would like to achieve by 2026.

Goal 1 Improve Involvement of SLKCS Parents and Community Partners

SLKCS is known within the school community for its warm, respectful, and caring environment where everyone feels welcome. Parents feel at peace in leaving their child(ren), knowing that they will be safe, and their needs are taken care of spiritually and emotionally. Parents play an integral part in the school's overall functioning in supervision for recess, hot lunches, musical instruction, and fundraising events. SLKCS hugely relies on parents volunteers to help. As a result, this initiative was identified as an area of importance for the continual success of SLKCS.

Goal 1. Improve involvement of SLKCS Parents and Community Partners To actively engage parents' involvement in SLKCS in their child's academic, spiritual, and emotional success.				
Strategies	Timeline	Measurement		
<ul style="list-style-type: none"> ➤ Coach parents on the use of our resources for both Reading and Math. ➤ Continue to maintain standards in providing Christian education based on Biblical principles. ➤ Ensure that the needs of all students are met irrespective of their background ➤ Provide more opportunities for parents to volunteer 	Ongoing until 2026	<ul style="list-style-type: none"> ❖ Increase in parent involvement in volunteering ❖ Provide incentive program ❖ Recognition night to honor parents/volunteers ❖ Food hampers to families in need ❖ In school food drive for the food bank ❖ Increase in the number of parent mentorship 		
Measures	Province	Target 2023-2024	Target 2024-2025	Target 2025-2026
Increase and maintain parental involvement in the school community	AB	100	100	100

Goal 2. Students' Growth and Achievement in Numeracy and Literacy

SLKCS provides Christian Education, the only kind in its community and surrounding areas. We continue to integrate Biblical perspectives into all subjects. In keeping with Alberta Education, SLKCS desires students to grow academically and increase their Numeracy and Literacy rate. Teachers have identified lower grade levels in Numeracy. Therefore, SLKCS has committed to the next three years, emphasizing students' growth and achievement in Numeracy and Literacy. SLKCS has the capability and potential to produce students who perform in these areas at the provincial level in Numeracy and Literacy.

The school will be focusing on ensuring that it continues to hire the best-qualified employees and provide the best professional training to sustain staff longevity.

Goal 2. Students' Growth and Achievement in Numeracy and Literacy

To Boost SLKCS students' ability to achieve academic excellence in Numeracy and Literacy. Ensuring that students' learning in numeracy and literacy skills are relevant and applicable to their daily lives.

Strategies		Timeline	Measurement
Staff	<ul style="list-style-type: none"> ➤ Provide professional development in the latest best practice trends in Education.. ➤ Provide one on one support for students with special needs. ➤ Check-in with teachers as part of PD day. ➤ Utilize Literacy and Numeracy Interventions: Jump Math and Reading A-Z and Dolch Words. ➤ Early Reading assessment. ➤ Math and Literacy Coaching ➤ Appreciate and recognize excellence among staff. ➤ More time is spent strengthening the conceptual and concrete concepts in Math. 	Ongoing until 2026	<ul style="list-style-type: none"> ❖ Increase in students' PAT scores in Numeracy and Literacy ❖ Increase in timetable slots for Numeracy and Literacy ❖ Growth in Numeracy and Literacy rate ❖ Increase in Numeracy competencies in all grades ❖ Provide more prep time for teachers

	<ul style="list-style-type: none"> ➤ Develop a school-wide initiative to boost the performance in Numeracy and Literacy. ➤ Incorporate Biblical integration in Numeracy and Literacy. 		
Students	<ul style="list-style-type: none"> ➤ Focus on developing effective learning habits in Numeracy and Literacy ➤ Provide a strength-based learning approach to teaching and learning Numeracy ➤ Increase students' interest in learning Math. ➤ Incorporate Math games available for students during free time. ➤ Teaching Math in the real world lets students see how math is important outside of school ➤ Integrating the use of technology and games in the classroom (Virtual manipulatives, Bloket, Kahoots) ➤ Workshop for teachers to learn math strategies and manipulatives ➤ Incorporating after school program focusing on peer mentorship (strong Math students work with struggling math students) while having a teacher there and available. ➤ In a double Math period, focus on schoolwork in one and math games in the other. 		

Measures	Province	Target 2023-2024	Target 2024-2025	Target 2025-2026
Students will perform at or above grade level in Numeracy and Literacy	AB	75	80	85

Goal 3. Spiritual Growth of Staff & Students.

Spiritual growth is an essential part of serving the Lord. Staff and students will consult the Bible daily as a source of wisdom and a standard with which we can measure right and wrong. Staff and students will pray whenever necessary for direction, affirmation, outreach, empathy, support and peace. As the world becomes increasingly difficult to navigate, staff will be an example and support to students on their daily walk toward spiritual maturity.

Goal 3. Spiritual Growth of Staff and Students					
Strategies		Timeline	Measurement		
Staff	<ul style="list-style-type: none">➤ Reinstatement of prayer partners.➤ Bible study after school for staff.	Ongoing until 2025	<ul style="list-style-type: none">❖ Increase in the number of students receiving Bible mastery awards and hiding God's word in their hearts.❖ Increaser in staff's knowledge of God's Word.❖ Grace as a way of practicing gratitude in the classroom.❖ We will see more students making decisions to serve the Lord and get baptized.		
Students	<ul style="list-style-type: none">➤ School wide participation in Bible Mastery.➤ Having students say grace at snack and lunch				
Measures		Province	Target 2023-2024	Target 2024-2025	Target 2025-2026
Increase in the number of students and staff participating in health and wellness activities		AB	80	85	95

Goal 4. Provincial First Nation Metis and Inuit Students

SLKCS has several First Nations students. Our goal is to ensure that all students receive a quality education, feel welcome, and are safe, irrespective of their background. In addition, we have adopted this initiative to foster a greater relationship among First Nations communities. Therefore, we focus on all students, teachers, and school leaders learning about First Nations, Metis, and Inuit foundational knowledge, including perspectives, experiences, treaties, agreements, and the history and legacy of residential schools.

Goal 4. Provincial First Nation and Inuit Students First Nation Metis and Inuit students are successful. All students, teachers, and school leaders learn about First Nations, Metis, and Inuit foundational knowledge, including perspectives, experiences, treaties, agreements, and the history and legacy of residential schools.				
Strategies ➤ Continuous Professional Training for all staff ➤ Participate in the annual Orange T-Shirt Day ➤ Collaborative sharing ➤ All students will learn about the treaties, history, and appropriate ways of knowing ➤ Collaborate with Faith-based Elders	Timeline Ongoing until 2025	Measurement ❖ Evidence of participation in National Indigenous day ❖ Students and staff are knowledgeable about the treaties, history, and ways of knowing ❖ Evidence of FNMI Educational resources		
Measures	Province	Target 2023-2024	Target 2024-2025	Target 2025-2026
Students are provided with the opportunity to learn about the treaties, history, perspective, and the impact of residential schools.	AB	80	90	90