

2020-2021 Annual Education Results Report
(AERR) for Slave Lake Koinonia Christian School
(Authority 0072)





Message from the Board Chair:

The challenge of Covid has been very challenging for our school. We have lost some valuable staff and Educational Assistants. GOD has always met the needs of the school and at the eleventh hour provided teachers and a principal for the 2021-2022 school year. We are excited with our expanded property acquisition and the soon to be completed junior and senior high classroom. As always, we are grateful for the financial and knowledgeable assistance from Alberta Education.

Respectfully submitted



Gordon C Ferguson, FCPA, FCGA, CFP, CAFM

Chair

Slave Lake Koinonia Christian School

Accountability Statement

The Annual Education Results Report for Slave Lake Koinonia Christian School (SLKCS) for the 2020/2021 school year was prepared under the direction of the board of directors in accordance with the responsibilities under the Private Schools Regulation and the Education Grants Regulation. The board is committed to using the results in this report to the best of its abilities to improve students' learning and outcomes. The Board approved this Annual Education Results Report on November 30, 2021.



Slave Lake Koinonia Christian School Vision and Mission

SLKCS Vision:

Whatever you do, do it all for the glory of God (I Corinthians 10:31)

SLKCS Mission:

Developing spiritual and academic excellence while ministering to a lost and hurting world.

Profile of the School Authority

The Slave Lake Koinonia Christian School (SLKCS) has been operating close to 28 years in operation. Since its inception in 1993, the school has seen significant growth in staff and an increased number of student enrolment. The school initially started with grades K-9 operating out of the Abundant Life Assembly Church in 1993. One month later it was housed at Gloryland subdivision in Slave Lake before moving to our existing building at 328 2 St NE, Slave Lake, AB, T0G 2A0. We continue to have strong parent involvement and serve the community in which we are located.

We have outgrown the main building, which currently houses grades K-9 students. The grades 9-12 are housed in a different location to facilitate the Covid-19 restrictions and regulations.

Therefore, we have acquired a property close to the existing building. This new property will become the location for our students' grades 9-12. The projected time for the use of this building is January 2022.

The school enrolment for 2020-2021 was 100 students, which by the end of June 2021 had declined to 93 students. This number was slightly below our enrolment the previous year, in which we had 119 students. Due to Covid-19, we started the 2020-2021 school year with approximately 20% of students doing "At Home Learning" (code 650) at various times throughout the year. This number has fluctuated depending on local cases and available space in classrooms. The decline in student enrolment can be greatly attributed to various uncertainty surrounding the Covid-19 pandemic, whereby the school year was faced with numerous interruptions. One week, students were having face-to-face instruction, and other times they were

online. In addition, some parents were working from home, and they felt it would be better if their child did their instruction at home.

During the school year 2020-2021, we experienced teacher fatigue and burnout. Several of our teachers were absent and it placed added strain on our teaching staff. To boost teacher and student morale and maintain some level of connectedness during the school year, we did a series of bedtime story readings. In addition, each teacher took turns reading a storybook posted on our Facebook page for parents and students.

The lack of sufficient space made it difficult for us to facilitate some of our daily routines. Some of our core programs like Music, Chapel, and sports were discontinued as we tried to maintain social distancing in the school and abide by the Covid-19 regulations, as stipulated by Alberta Health Services (AHS). Whenever possible, we were able to hold our Music class. We had fundraised and received a grant towards the purchase of African drums which came at the opportune time as we were available to play the drums outside during the spring. The sound of the beat of drums was welcome in the community. The sound of the drums' rhythm brought about a calming presence and joy to the atmosphere surrounding the school community and passing neighbors who would stop to listen from a distance. To accommodate Covid-19 regulations we held our morning devotions online. We were grateful for the opportunity to keep safe, and we were occasionally working from the confines of our homes. Like other school authorities in Alberta, in Canada, and worldwide, we worked through much disruption. There were numerous uncertainties to navigate during the 2020–2021 school year.

Like the school staff, the students were adversely affected as there were numerous interruptions in their learning. As a result, the students experienced close to three months of learning loss. However, unlike adults, children are much more resilient.

The school had a Covid-19 policy in place. The regulations were as outlined in the AHS guidelines and the policy was posted to our website and discussed with our parents. Our primary mode of communication was the school's Facebook page and Blue Button app through Schoology Learning Management System (LMS), enabling staff to keep in touch with parents. We also used our school LMS for communication on general information and classwork notification.

For 2020-2021 we operated with split grade classes - a ECS/grade 1, grade 2/3 split, grade 4/5/6 split, grade 7/8/9 split, and 10/12 split. The class split presented a heavy load for teachers, especially with the three grades and diploma exams in our higher school grades. In addition, we offer all core courses for grades K-12. In previous years we offered vibrant music and sports programs, however much of which has been put on hold this due to health restrictions. We also introduced Spanish at the junior high and grade 10 levels, which has been very successful.

“SLKCS is a member of AISCA (Association of Independent Schools Colleges of Alberta) and Koinonia Christian Education Society (KCES). Koinonia is a network of Christian schools, from High Level in the north, to Brooks in the south. The Koinonia system is the largest independent school organization in Alberta. The Koinonia schools are discipleship schools, which are available to assist Christian parents in training their children to live Godly lives and impact society for Christ. We embrace the twin goals of academic and spiritual excellence. We exist to educate the whole child, to nourish each person as a child and creation of God. By integrating a Christian Worldview into the curriculum mandated by Alberta Education, we have been impacting the lives of children and families in Slave Lake and surrounding area for 27 years.”
(Adapted from SLKCS Assurance Framework Report - May 20-21).

Local Societal Context:

SLKCS is a non-denominational school serving our community with faith-based education. The following survey results were from staff, students, parents, and stakeholders; the results of these surveys were used to decide school priorities, and teachers collaborated to develop specific, targeted goals. Parent and student focus groups for our three priorities will be formed and meet two times a year starting in the fall of 2021. The board is committed to meeting these obligations and working with staff and parents to understand how these goals are progressing and being met over the next three years. The board is also committed to allocating funds in the budget to provide appropriate supports and professional development.

Summary of Achievement form 2020 -2021 school year

- First Nations PD presented by Velma White
- Parent meetings were all online
- The drumming program for students started in May 2021

- School Learning Management System, Schoology - Teachers could use this learning platform to facilitate learning, post assignment, and communicate with parents.
- Science Fair was held online; each class participated in a live display and demonstration.
- Bible Mastery at the end of the year. Students get to participate in reciting all the Bible verses they learned throughout the year.
- The Christian Attribute Awards were given out to each student, which highlighted a notable attribute of each students' character.
- We had our Honours Award to those students who maintained a 4.5 score throughout the year.
- One class organized and participated in Outdoor Winter Games in January.
- Marked improvement in Literacy and Math Canadian Achievement Tests - CAT 4 tests when compared to last year's result. The number of students writing the CAT 4 test was significantly lower than the previous year. CAT 4 scores, however, do not give a valid representation of a students' growth in Literacy and Math.
- We were able to maintain all staff until the end of the school year.
- Grade 12 graduation was outdoors. Four students were a part of the graduation ceremony.
- Training on Truth and Reconciliation and rebuilding the relationship with First Nations people to help staff and students better understand the history of Indigenous people in Canada, and to have a better understanding of the trauma they have experienced.
- Three *Excellence in Writing* workshops were held for staff professional development.

Comments on Overall Summary

SLKCS report is prepared under Alberta's Accountability Pillar. The results reflected in this table have been gathered under Alberta's new Assurance Framework; they are aligned with the five domains of the Alberta Education framework. Many of the survey questions were newly introduced to better align with these domains. Slave Lake Koinonia Christian School results in these questions were either at, above, or slightly below our previous three-year average. In most cases, Slave Lake Koinonia Christian School results exceeded the provincial results.

Spring 2021 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Slave Lake Koinonia Christian			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.4	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	90.6	93.5	92.3	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	*	*	n/a	83.4	80.3	79.6	*	n/a	n/a
	5-year High School Completion	*	*	n/a	86.2	85.3	84.8	*	n/a	n/a
	PAT: Acceptable	n/a	n/a	77.2	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	11.7	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	94.6	96.6	94.7	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.8	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	89.6	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	100.0	97.9	99.1	79.5	81.8	81.4	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*)
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), ~~Francçais~~, French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, ~~Francçais~~ 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Source: Alberta Education Assurance Measures, 2021.

The table above shows Slave Lake Koinonia Christian School's overall average when compared with the province's average. I will discuss in more detail each goal as were addressed in the Alberta Education Assurance Measures.

Alberta Education has identified five domains of Assurance to guide schools in planning and reporting as outlined in the Funding Manual 2021/2022. These are:

- Student Growth and Achievement
- Teaching & Leading
- Learning Supports
- Governance
- Local & Societal Context

Slave Lake Koinonia Christian School report will address those areas as outlined above. SLKCS is committed to reporting on these using data collected through Alberta Education and will report on all required provincial and local measures.

Goal 1: Students' Growth and Achievement

The school enrolment at the beginning of the school year 2020-2021 was 100 students. However, by the end of June 2021, the number of students declined to 93. This number was slightly below our enrolment in the previous year, where we had 119 students. The decline in student enrollment can greatly contribute to various uncertainty surrounding the Covid-19 pandemic, whereby the school year was faced with numerous interruptions and many parents moved their children to Home School or relocated to another town or province.

Measure 1: Standardize Test Results

a. PAT and Diploma Results

There are no provincial data for the 2020- 2021 AERR as the Provincial Achievement Tests (PAT) and High School Diploma were canceled due to Covid-19.

b. CAT Test

Students wrote the CAT-4 test for Grades 1- 9 in the fall of 2020. Unfortunately, we did not get to do the CAT-4 in the spring of 2021. The main areas of concern were Math and Literacy, as we saw significant learning loss. Because of the low attendance of students, the majority of the students did not write the test the CAT 4 test. For those students who wrote the CAT, the results were along the same continuum. The majority of the students were at a core competency level. Though we would want the students to be at the core proficient level, it was good to see that some retention was maintained. Computation and Estimation scores were much lower than usual; however, it did not come as much of a surprise given that the students have lost close to three months of learning.

Measure 2: High School Completion:

High School Completion Rate – Measure Details

	High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.																						
	Authority										Province												
	Measure Evaluation					2016					2017												
	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%				
3 Year Completion	2	*	3	*	1	*	3	*	4	*	*	n/a	n/a	44,823	78.5	44,982	78.7	44,978	79.7	45,354	80.3	46,245	83.4
4 Year Completion	1	*	2	*	2	*	1	*	3	*	*	n/a	n/a	43,739	81.6	44,841	83.0	44,994	83.3	44,980	84.0	45,351	85.0
5 Year Completion	n/a	n/a	1	*	2	*	2	*	1	*	*	n/a	n/a	44,191	83.6	43,736	83.8	44,842	85.2	44,988	85.3	44,972	86.2

Source: Alberta Education Assurance Measures, 2021.

We started with five (5) high school students for 2020-2021. One (1) moved to the public school and the remaining four (4) graduated for the 2020-2021 school year. After much uncertainty, we were able to have our graduation ceremony outdoors in June of 2021.

Due to the cancellation of Diploma examinations by the province for the school year 2020-2021, there are no available high school statistics in this report.

Measure 3: Citizenship:

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that student model the characteristics of active citizenship.																							
	Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%		
Overall	72	91.3	68	89.7	95	93.6	104	93.5	47	90.6	n/a	n/a	n/a	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2
Parent	26	100.0	24	100.0	27	100.0	29	95.2	10	100.0	n/a	n/a	n/a	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Student	46	82.6	44	79.3	62	84.3	68	85.4	37	81.2	n/a	n/a	n/a	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Teacher	5	*	4	*	6	96.7	7	100.0	4	*	n/a	n/a	n/a	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1

Source: Alberts Education Assurance Measures, 2021.

Slave Lake Koinonia Christian School has a strong statement of faith. We believe that we are to train up a child in the way they should go. We continue to model and demonstrate to students the characteristics of active citizenship. We work closely with the parents to ensure that we are consistent with what is communicated to the students. Despite the disruption that happened throughout 2020-2021, we continue to model positive attitudes and behaviour that exemplify good citizenship to students, whether face-to-face, or online. We participated in the Operation Christmas Child through the Samaritan's Purse, Christmas box donations aimed at providing gifts to children in need around the world. All our outreach programs were canceled due to the Covid-19 outbreak and regulations stipulated by Alberta Health Services (AHS). Parents feel comfortable knowing that their children are safe, as the SLKCS staff model good citizenship for students to emulate daily.

Measure 4: Student Engagement:

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.																						
	Authority										Province											
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47	82.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	37	64.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0

Source: Alberts Education Assurance Measures, 2021

The 2020-2021 school year was a challenging year to assess the validity of students' engagement. There is no comparative data for the previous year. The data below shows that our overall engagement was slightly below that of the province by 3.4%. We are pleased with our parent engagement, whereby our parents are very involved in their child's learning, which is a true reflection of the continuous support that we receive from our parents. Student engagement was slightly below that of the province by 7.1%. Teacher and student engagement are both areas that need to be improved.

Goal 2: Teaching and Leading

Measure 1 Education Quality

Education Quality – Measure Details

		Authority										Province												
		2017					2018					2019					2020					Measure Evaluation		
		N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	72	95.8	68	96.2	95	91.4	104	96.6	47	94.6	n/a	n/a	n/a	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6	
Parent	26	98.7	24	100.0	27	99.4	29	96.0	10	96.7	n/a	n/a	n/a	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7	
Student	46	93.0	44	92.3	62	88.8	68	93.9	37	92.5	n/a	n/a	n/a	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3	
Teacher	5	*	4	*	6	86.1	7	100.0	4	*	n/a	n/a	n/a	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7	

Source: Alberta Education Assurance Measures, 2021

The data shows that SLKCS education quality is much higher than that of the province by 5%. This data is consistent with the previous years' results

Goal 3: Learning Support

Measure 1 Welcoming, Caring, Respectful, and Safe Learning Environment.

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

		Authority										Province												
		2017					2018					2019					2020					Measure Evaluation		
		N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47	92.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	98.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	37	87.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3

Source: Alberta Education Assurance Measures, 2021

There is no comparative result from the previous year, however, our results were above the province's average. Though Slave Lake Koinonia Christian School is relatively small compared to those at the provincial level, SLKCS strives to provide a caring, respectful, and safe learning environment for all.

Measure 2 Access to Supports and Services

Access to Supports & Services – Measure Details

		Authority										Province												
		2017					2018					2019					2020					Measure Evaluation		
		N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47	89.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	37	79.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7

Source: Alberta Education Assurance Measures, 2021

There is no comparative result from the previous year as this question was added to the survey for 2020-2021. This data indicates that a school's ability to provide access to the appropriate support and services to our students is above the provincial average by 7%. Parents and students both participated in this survey.

Goal 4: Governance

Measure 1: Parental Involvement

Parental Involvement – Measure Details

	Authority												Province											
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	26	95.4	24	100.0	27	99.3	36	97.9	10	100.0	n/a	n/a	n/a	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5	
Parent	26	95.4	24	100.0	27	99.3	29	95.8	10	100.0	n/a	n/a	n/a	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2	
Teacher	5	*	4	*	5	*	7	100.0	4	*	n/a	n/a	n/a	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8	

Source: Alberta Education Assurance Measures, 2021

We are pleased with our parent engagement. Whereby our parent engagement was significantly higher than that of the province by 100%. This is a true reflection of the continuous support that we receive from our parents. The Covid-19 restrictions in our school did not adversely affect our parent engagement. We appreciate the support that we continue to receive from them even during this pandemic.

Other Survey Measures:

Measure 1: Lifelong Learning

Lifelong Learning – Measure Details

	Authority												Province											
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	26	94.1	24	97.9	26	92.3	33	98.1	10	100.0	n/a	n/a	n/a	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1	
Parent	26	94.1	24	97.9	26	92.3	26	96.2	10	100.0	n/a	n/a	n/a	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3	
Teacher	5	*	4	*	5	*	7	100.0	4	*	n/a	n/a	n/a	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9	

Source: Alberta Education Assurance Measures, 2021

Our school's lifelong learning shows consistent growth, and our average is much higher than the province by 7.9%.

Measure 2: Program of Studies

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.																							
	Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	47	76.3	47	76.6	70	82.1	81	87.8	33	84.8	n/a	n/a	n/a	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9
Parent	26	87.6	24	84.6	27	90.7	29	92.2	10	81.7	n/a	n/a	n/a	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Student	21	65.0	23	68.7	37	76.7	45	76.6	23	87.9	n/a	n/a	n/a	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Teacher	5	*	4	*	6	78.7	7	94.6	4	*	n/a	n/a	n/a	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2

Source: Alberts Education Assurance Measures, 2021.

Slave Lake Koinonia Christian School program of studies overall average shows growth over the past five (5) years. Our average is slightly higher than that of the province by 2.9%. However, there was a reduction in the level of our program support that we provide. SLKCS programs, such as Music, Drama, and Physical Education, were canceled due to Covid-19 restrictions that were in place. The impact that the restrictions have had on our school program is reflected in the data above.

Measures 3: Program of Studies- At Risk Students

Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.																							
	Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	72	90.1	68	92.2	95	94.5	104	95.2	47	89.6	n/a	n/a	n/a	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7
Parent	26	94.9	24	100.0	27	98.8	29	96.6	10	100.0	n/a	n/a	n/a	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7
Student	46	85.3	44	84.5	62	84.8	68	88.9	37	79.3	n/a	n/a	n/a	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2
Teacher	5	*	4	*	6	100.0	7	100.0	4	*	n/a	n/a	n/a	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2

Source: Alberts Education Assurance Measures, 2021

Our Program of studies overall average for at-risk students was higher than the province. Our average continues to be consistent with the exception in students' response in 2021, which was much lower by 9.6% than the previous year. There were also fewer persons participating in the survey.

Measure 4: Satisfaction with Program Access

Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.																							
	Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	72	80.4	66	83.6	95	76.9	102	81.5	47	83.0	n/a	n/a	n/a	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8
Parent	26	81.8	22	88.3	27	86.4	27	89.8	10	85.7	n/a	n/a	n/a	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7
Student	46	79.0	44	78.8	62	80.5	68	83.2	37	80.3	n/a	n/a	n/a	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9
Teacher	5	*	4	*	6	63.9	7	71.4	4	*	n/a	n/a	n/a	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8

Source: Alberts Education Assurance Measures, 2021

There was a decrease in both parents' and students' satisfaction with the accessibility to programs. In addition, due to the Covid-19 restrictions, there were limited and, in some cases, no access to specific programs that were usually available to parents and students.

Measures 5: School Improvement

School Improvement – Measure Details

	Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.															Province							
	Authority										Province					2017		2018		2019			
	2017		2018		2019		2020		2021		Measure Evaluation			Achievement	Improvement	Overall	N	%	N	%	N	%	N
Overall	72	86.2	68	92.5	89	92.3	104	90.0	47	88.6	n/a	n/a	n/a	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4
Parent	26	92.3	24	100.0	27	100.0	29	96.6	10	90.0	n/a	n/a	n/a	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7
Student	46	80.1	44	85.0	62	84.6	68	87.7	37	87.2	n/a	n/a	n/a	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Teacher	5	*	4	*	5	*	7	85.7	4	*	n/a	n/a	n/a	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4

Source: Alberts Education Assurance Measures, 2021.

Our overall averages were above the provincial average. However, our overall response from both parents and students has declined when compared with previous years. Nevertheless, Slave Lake Koinonia Christian School continues to make improvements in our school.

Measures 6: Work Preparation

Work Preparation – Measure Details

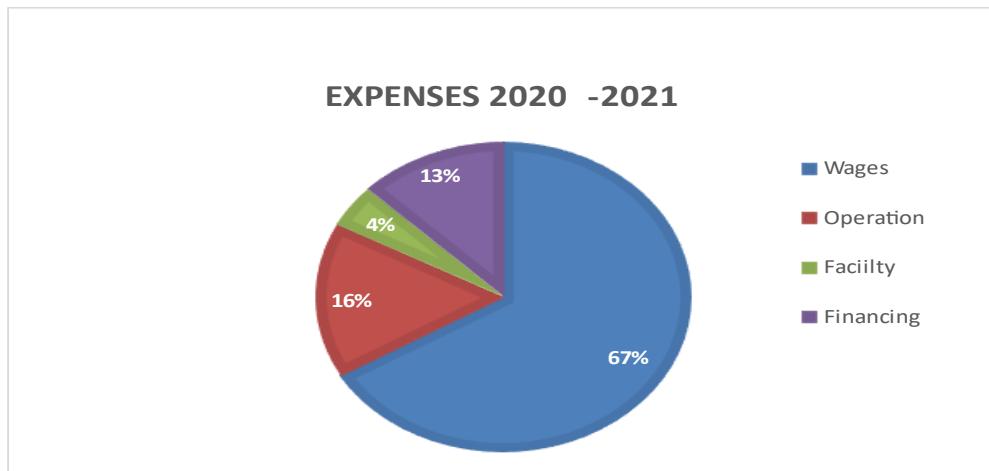
	Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.															Province							
	Authority										Province					2017		2018		2019		2020	
	2017		2018		2019		2020		2021		Measure Evaluation			Achievement	Improvement	Overall	N	%	N	%	N	%	N
Overall	26	92.3	24	95.8	27	100.0	33	98.1	10	100.0	n/a	n/a	n/a	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7
Parent	26	92.3	24	95.8	27	100.0	26	96.2	10	100.0	n/a	n/a	n/a	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8
Teacher	5	*	4	*	5	*	7	100.0	4	*	n/a	n/a	n/a	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7

Source: Alberts Education Assurance Measures, 2021.

Slave Lake Koinonia Christian School's work preparation results are above the provincial average. In addition, they are consistent throughout the five (5) years included in this reporting period.

Financial Results

Here is a summary of the financial results for 2020-2021.



The Slave Lake Koinonia Christian School Alberta Education Report is accessible for viewing at www.slkcs.com.



Reference

All data were taken from the Spring 2021 School Authority Results Summary for Planning and Reporting.

Alberts Education Assurance Measures, 2021.

